

Recreating the circle of wellbeing in schools for children in foster care with complex learning and emotional needs - a partnership approach.

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Supporting and sustaining wellbeing in the school environment for children in foster care often presents particular challenges for education and other professionals.

This presentation uses a case study approach to describe a whole school approach to working with children in foster care who pose a challenge to education and welfare systems due to their previous experience of trauma leading to challenging behaviours. Such children are assisting systems and agencies work to work more collaboratively and to use a multidisciplinary approach to solve problems both within and across organisations since complex problems require an holistic approach.

While it is not always easy for professionals to navigate territorial terrains and cross boundaries, this case study shows it can lead to positive outcomes for children and a greater understanding of different ways of working for professionals and the development of new networks and partnerships.